

June 24, 2019

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<p>42 U.S.C. Sec. 1758b 7 CFR 210.31</p>	<p>Each school principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.</p> <p>Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.</p> <p>The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:</p> <ul style="list-style-type: none"> • Assessment of school environment regarding school wellness issues. • Evaluation of food services program. • Review of all foods and beverages sold in schools for compliance with established nutrition guidelines. • Listing of activities and programs conducted to promote nutrition and physical activity. • Recommendations for policy and/or program revisions. • Suggestions for improvement in specific areas. • Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee. <p>The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:</p> <ol style="list-style-type: none"> 1. The extent to which each district school is in compliance with law and policies related to school wellness. 2. The extent to which this policy compares to model wellness policies. 3. A description of the progress made by the district in attaining the goals of this policy. <p>At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.</p>
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<p>SC 1422</p>	<p>The Wellness Committee may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.</p> <p>The Wellness Committee shall meet no less than four (4) times during the school year.</p> <p>The Wellness Committee shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.</p> <p>Individuals who conduct student medical and dental examinations shall submit to the Wellness Committee annual reports and later reports on the remedial work accomplished during the year, as required by law.</p> <p><u>Nutrition Education</u></p>
<p>SC 1513 Pol. 102, 105</p>	<p>Nutrition education will be provided within the sequential, comprehensive health education program in accordance with State Board of Education curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.</p> <p>The goal of nutrition education is to teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.</p> <p>Nutrition education shall provide all students with knowledge and skills that will help them to lead healthy lives.</p> <p>Nutrition education lessons and activities shall be age-appropriate.</p> <p>Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.</p> <p>School food service and nutrition education classes shall cooperate to facilitate effective student learning.</p> <p>Nutrition education shall, when appropriate, be integrated into other subjects to complement but not replace academic standards based on nutrition education.</p> <p>A-lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.</p>
<p>Pol. 808</p>	<p>The staff responsible for providing nutrition education shall be trained and shall</p>

	<p>participate in applicable professional development. The district shall develop standards for such training and professional development.</p> <p>School district staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.</p> <p>Nutrition education shall extend beyond the school environment by engaging and involving families and communities.</p> <p>Consistent nutrition messages shall be disseminated throughout the schools of the school district, classrooms, and cafeterias, and to homes, the community and the media.</p> <p><u>Nutrition Promotion</u></p> <p>The district aims to teach, encourage, and support healthful eating by students. District schools shall promote nutrition by providing appropriate nutrition education in accordance with the School Wellness Policy.</p> <ul style="list-style-type: none">• District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.• Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.• District schools shall encourage parents/guardians to provide healthy meals for their children through newsletter articles, take-home materials, or other means. <p><u>Physical Activity</u></p> <p>Schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.</p> <p>Schools shall help in the effort to provide students with opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity on all or most days of the week as recommended by the Centers for Disease Control and Prevention. That time will include physical activity outside the school environment; such as outdoor play at home, sports, etc.</p> <ul style="list-style-type: none">• Students shall be encouraged to participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits.• Age-appropriate physical activity opportunities, such as recess, clubs,
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<p>SC 1512.1 Pol. 102, 105</p>	<p>intramurals; and interscholastic athletics, shall be provided to meet the needs and interests of students, in addition to planned physical education.</p> <ul style="list-style-type: none"> • A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained. <p>Extended periods of student inactivity shall be discouraged.</p> <p>Physical activity breaks, such as recess and other similar activities, shall be provided for elementary students during school hours.</p> <p>After-school programs shall provide developmentally appropriate physical activity for participating children.</p> <p>Schools of the school district shall partner with parents/guardians and community members to institute programs that support physical activity.</p> <p>Students and the community shall have access to physical activity facilities outside school hours as per applicable Board policies and school procedures.</p> <p><u>Physical Education</u></p> <p>A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.</p> <p>Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.</p> <p>Physical education classes shall be a means through which students can learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.</p> <p>A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.</p> <p>A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.</p> <p>Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.</p>
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<p>7 CFR Sec. 210.10, 220.8 SC 701, 742 42 U.S.C. 1751 et seq., 1773 7 CFR 201.30 Pol. 808</p> <p>7 CFR 210.10</p>	<p>A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.</p> <p>Students shall be moderately- to-vigorously active as much time as possible during a physical education class. Students without documented medical conditions and disabilities shall be accommodated.</p> <p>Safe and adequate equipment, facilities and resources shall be provided for physical education courses.</p> <p>Physical education shall be taught by certified health and physical education teachers.</p> <p>Physical activity shall not be used as a form of punishment.</p> <p><u>Other School Based Activities</u></p> <p>Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.</p> <p>Nutrition professional who meet hiring criteria established by the district and compliance with federal regulation shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.</p> <p>Schools of the school district shall provide adequate space, as defined by the school district, for eating and serving school meals.</p> <p>Students shall be provided a clean and safe meal environment.</p> <p>Students shall be provided adequate time to eat: a minimum of ten (10) minutes sit-down time for breakfast; a minimum of twenty (20) minutes sit-down time for lunch.</p> <p>Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the school district.</p> <p>Students shall have access to hand washing or sanitizing before meals and snacks.</p> <p>Nutrition professionals who meet criteria established by the school district shall administer the school meals program.</p> <p>Professional development opportunities shall be provided for school district nutrition staff.</p> <p>Access to the food service operation shall be limited to authorized staff.</p>
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<p>FNS #791-1 Pol. 808 NSLA Sections 2 and 9 Child Nutrition Act of 1966 Section 2, 3 and 4</p> <p>42 U.S.C. Sec. 1751 et seq, 1773 7 CFR</p>	<p>Nutrition content of school meals shall be available to nurses, principals/designee, students and parents/guardians.</p> <p>Students and parents/guardians may be involved in menu selections through various means.</p> <p>Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.</p> <p>To the extent possible, the school district shall utilize available finding and outside programs to enhance student wellness.</p> <p>Food, including the withholding of food, shall not be used in the schools as a form of punishment. Disciplinary action that indirectly results in the loss of meals or milk is allowable. However, withholding meals or milk as a disciplinary action, or imposing a disciplinary action that directly results in the loss of meals or milk, is inconsistent with regulation and not allowable.</p> <p>Goals of the Student Wellness Policy shall be considered in planning all school-based activities.</p> <p>Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.</p> <p>Administrators, teachers, food service personnel, students, parents/guardians, and community members shall be encouraged to serve as positive role models through school district programs, communications and outreach efforts.</p> <p>The school district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.</p> <p><u>Nutrition Standards/Guidelines for All Foods/Beverages at School</u></p> <p>All foods and beverages available in schools of the district during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.</p> <p>Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.</p>
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<p>Sec. 210.10, 220.8</p>	<p>Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.</p>
<p>7 CFR 210.11, 210.31, 220.12</p>	<p><i>Competitive Foods –</i></p> <p>Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.</p> <p>Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.</p> <p>For purposes of this policy, school campus means any area of property under the jurisdiction of the school that students may access during the school day.</p> <p>For purposes of this policy, school day means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.</p> <p>The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.</p> <p><i>Fundraiser Exemptions -</i></p> <p>Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.</p>
<p>7 CFR 210.11</p>	<p>The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. Exempt fundraisers are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.</p> <p>The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.</p> <p><i>Non-Sold Competitive Foods –</i></p>

<p>7 CFR 210.11, 210.31</p> <p>SC 504.1</p> <p>SC 504.1</p> <p>Pol. 210.2</p>	<p>Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.</p> <p>If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:</p> <ol style="list-style-type: none"> 1. Rewards and Incentives-Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g., guest chef, field trip to a farm or farmers market, etc.). 2. Classroom Parties and Celebrations-When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns. <p>The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.</p> <p><i>Marketing/Contracting -</i></p> <p>Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.</p> <p>Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.</p> <p><u>Management Of Food Allergies In District Schools</u></p> <p>The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:</p> <ol style="list-style-type: none"> 1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions. 2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
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	<p>3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.</p> <p><u>Safe Routes to School</u></p> <p>The schools of the school district shall cooperate with local municipalities, public safety agency, police departments, and community organizations to develop and maintain safe routes to school.</p> <p>School district administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 504.1, 701, 742, 1337.1, 1422, 1422.1, 1422.3, 1512.1, 1513</p> <p>National School Lunch Program – 42 U.S.C. Sec. 1751 et seq., 1758b, 1773</p> <p>School Breakfast Program – 42 U.S.C. Sec. 1773</p> <p>Healthy, Hunger-Free Kids Act of 2010 – P.L. 111-296</p> <p>National Food Service Programs, Title 7, Code of Federal Regulations – 7 CFR Part 210, 210.10, 210.11, 210.12, 210.31, 210.15, 220, 220.8, 210.30</p> <p>Board Policy – 000, 102, 103, 103.1, 105, 210.2, 229, 808</p>
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